

What Is Meditation

Meditation

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Meditation is a practice in which an individual uses a technique to train attention and awareness and detach from reflexive, "discursive thinking", achieving a mentally clear and emotionally calm and stable state, while not judging the meditation process itself.

Techniques are broadly classified into focused (or concentrative) and open monitoring methods. Focused methods involve attention to specific objects like breath or mantras, while open monitoring includes mindfulness and awareness of mental events.

Meditation is practiced in numerous religious traditions, though it is also practiced independently from any religious or spiritual influences for its health benefits. The earliest records of meditation (dhyana) are found in the Upanishads, and meditation plays a salient role in the contemplative repertoire of Jainism, Buddhism and Hinduism. Meditation-like techniques are also known in Judaism, Christianity and Islam, in the context of remembrance of and prayer and devotion to God.

Asian meditative techniques have spread to other cultures where they have found application in non-spiritual contexts, such as business and health. Meditation may significantly reduce stress, fear, anxiety, depression, and pain, and enhance peace, perception, self-concept, and well-being. Research is ongoing to better understand the effects of meditation on health (psychological, neurological, and cardiovascular) and other areas.

Effects of meditation

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The psychological and physiological effects of meditation have been studied. In recent years, studies of meditation have increasingly involved the use of modern instruments, such as functional magnetic resonance imaging and electroencephalography, which are able to observe brain physiology and neural activity in living subjects, either during the act of meditation itself or before and after meditation. Correlations can thus be established between meditative practices and brain structure or function.

Since the 1950s, hundreds of studies on meditation have been conducted, but many of the early studies were flawed and thus yielded unreliable results. Another major review article also cautioned about possible misinformation and misinterpretation of data related to the subject. Contemporary studies have attempted to address many of these flaws with the hope of guiding current research into a more fruitful path.

However, the question of meditation's place in mental health care is far from settled, and there is no general consensus among experts. Though meditation is generally deemed useful, recent meta-analyses show small-to-moderate effect sizes. This means that the effect of meditation is roughly comparable to that of the standard self-care measures like sleep, exercise, nutrition, and social intercourse. Importantly, it has a worse safety profile than these standard measures (see section on adverse effects). A recent meta-analysis also indicates that the increased mindfulness experienced by mental health patients may not be the result of explicit mindfulness interventions but more of an artefact of their mental health condition (e.g., depression, anxiety) as it is equally experienced by the participants that were placed in the control condition (e.g., active

controls, waiting list). This raises further questions as to what exactly meditation does, if anything, that is significantly different from the heightened self-monitoring and self-care that follows in the wake of spontaneous recovery or from the positive effects of encouragement and care that are usually provided in ordinary healthcare settings (see the section on the difficulties studying meditation). There also seems to be a critical moderation of the effects of meditation according to individual differences. In one meta-analysis from 2022, involving a total of 7782 participants, the researchers found that a higher baseline level of psychopathology (e.g., depression) was associated with deterioration in mental health after a meditation intervention and thus was contraindicated.

Prashna Upanishad

particulars. The six questions are about the origin, prana, origin of mind, meditation and spiritual states, nature of the syllable "Om", and the nature of the

The Prashna Upanishad (Sanskrit: प्रश्नोपनिषद्, IAST: Praśnopaniṣad) is an ancient Sanskrit text, embedded inside Atharva Veda, ascribed to Pippalada sakha of Vedic scholars. It is a Mukhya (primary) Upanishad, and is listed as number 4 in the Muktika canon of 108 Upanishads of Hinduism.

The Prashna Upanishad contains six Prashna (questions), with each chapter discussing the answers. The chapters end with the phrase, prasnoprativakanam, which literally means, "thus ends the answer to the question". In some manuscripts discovered in India, the Upanishad is divided into three Adhyayas (chapters) with a total of six Kandikas (prashnas, short sections).

The first three questions are profound metaphysical questions but, states Eduard Roer, do not contain any defined, philosophical answers, are mostly embellished mythology and symbolism. The first question gives a detailed philosophical and logical idea about the origin of life on earth and the description is one of the earliest concepts on Matter and energy. The fourth section, in contrast, contains substantial philosophy. The last two sections discuss the symbol Om and concept of Moksha. Roer as well as Weber suggest that the last two Prashnas may be spurious, later age insertion into the original Upanishad.

Prashna Upanishad is notable for its structure and sociological insights into the education process in ancient India. In some historic Indian literature and commentaries, it is also called Shat Prasna Upanishad.

Samadhi

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Samadhi (Pali and Sanskrit: समधि), in the Indian religions, is a state of meditative consciousness. In many such traditions, the cultivation of samadhi through various meditation methods is essential for the attainment of spiritual liberation (known variously as nirvana, moksha).

In Buddhism, it is the last of the eight elements of the Noble Eightfold Path. In the Ashtanga Yoga tradition, it is the eighth and final limb identified in the Yoga Sutras of Patanjali. In Jain meditation, samadhi is considered one of the last stages of the practice just prior to liberation.

In the oldest Buddhist sutras, on which several contemporary western Theravada teachers rely, it refers to the development of an investigative and luminous mind that is equanimous and mindful. In the yogic traditions and the Buddhist commentarial tradition, on which the Burmese Vipassana movement and the Thai Forest tradition rely, it is interpreted as a meditative absorption or trance attained by the practice of dhyana.

Meditations

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Meditations (Koine Greek: τὰ εἰς ἑαυτὸν, romanized: Ta eis heauton, lit. "Things Unto Himself") is a series of personal writings by Marcus Aurelius, Roman Emperor from 161–180 CE, recording his private notes to himself and ideas on Stoic philosophy.

Buddhist meditation

Buddhist meditation is the practice of meditation in Buddhism. The closest words for meditation in the classical languages of Buddhism are bhavana ("mental

Buddhist meditation is the practice of meditation in Buddhism. The closest words for meditation in the classical languages of Buddhism are bhavana ("mental development") and jhāna (a state of meditative absorption resulting in a calm and luminous mind).

Buddhists pursue meditation as part of the path toward liberation from defilements (kleshas) and clinging and craving (upādāna), also called awakening, which results in the attainment of nirvana. The Indian Buddhist schools relied on numerous meditation techniques to attain meditative absorption, some of which remain influential in certain modern schools of Buddhism. Classic Buddhist meditations include anapanasati (mindfulness of breathing), asubha bhavana ("reflections on repulsiveness"); reflection on pratītyasamutpāda (dependent origination); anussati (recollections, including anapanasati), the four foundations of mindfulness, and the divine abodes (including loving-kindness and compassion). These techniques aim to develop various qualities including equanimity, sati (mindfulness), samādhi (unification of mind) c.q. samatha (tranquility) and vipassanā (insight); and are also said to lead to abhijñā (supramundane powers). These meditation techniques are preceded by and combined with practices which aid this development, such as moral restraint and right effort to develop wholesome states of mind.

While some of the classic techniques are used throughout the modern Buddhist schools, the later Buddhist traditions also developed numerous other forms of meditation. One basic classification of meditation techniques divides them into samatha (calming the mind) and vipassana (cultivating insight). In the Theravada traditions emphasizing vipassana, these are often seen as separate techniques, while Mahayana Buddhism generally stresses the union of samatha and vipassana. Both Mahayana and Theravada traditions share some practices, like breath meditation and walking meditation. East Asian Buddhism developed a wide range of meditation techniques, including the Zen methods of zazen and huatou, the Pure Land practices of nianfo and guanfo, and the Tiantai method of "calming and insight" (zhiguan). Tibetan Buddhism and other forms of Vajrayana mainly rely on the tantric practice of deity yoga as a central meditation technique. These are taught alongside other methods like Mahamudra and Dzogchen.

Panth Maharaj

lineages. What is Knowledge? What is Meditation? And what is Pure Experience? When you have become one with Balmukund, There is neither happiness nor sorrow."

Pant Maharaj (3 September 1855 – 16 October 1905), born Dattatreya Ramchandra Kulkarni, was a Hindu yogi and guru in the Belgavi region of India and is regarded by his devotees as a saint and an incarnation of Dattatreya.

Transcendental Meditation

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Transcendental Meditation (TM) is a form of silent meditation developed by Maharishi Mahesh Yogi. The TM technique involves the silent repetition of a mantra or sound, and is practiced for 15–20 minutes twice per day. It is taught by certified teachers through a standard course of instruction, with a cost which varies by country and individual circumstance. According to the TM organization, it is a non-religious method that promotes relaxed awareness, stress relief, self-development, and higher states of consciousness. The technique has been variously described as both religious and non-religious.

Maharishi began teaching the technique in India in the mid-1950s. Building on the teachings of his master, the Hindu Advaita monk Brahmananda Saraswati (known honorifically as Guru Dev), the Maharishi taught thousands of people during a series of world tours from 1958 to 1965, expressing his teachings in spiritual and religious terms. TM became more popular in the 1960s and 1970s as the Maharishi shifted to a more secular presentation, and his meditation technique was practiced by celebrities, most prominently members of the Beatles and the Beach Boys. At this time, he began training TM teachers. The worldwide TM organization had grown to include educational programs, health products, and related services. Following the Maharishi's death in 2008, leadership of the TM organization passed to neuroscientist Tony Nader.

Research on TM began in the 1970s. A 2012 meta-analysis of the psychological impact of meditation found that Transcendental Meditation had a comparable effect on general wellbeing as other meditation techniques. A 2017 overview of systematic reviews and meta-analyses indicates TM practice may lower blood pressure, an effect comparable with other health interventions. Because of a potential for bias and conflicting findings, more research is needed.

Meditations on First Philosophy

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Meditations on First Philosophy, in which the existence of God and the immortality of the soul are demonstrated (Latin: *Meditationes de Prima Philosophia, in qua Dei existentia et animæ immortalitas demonstratur*), often called simply the *Meditations*, is a philosophical treatise by René Descartes first published in Latin in 1641. The French translation (by the Duke of Luynes with Descartes' supervision) was published in 1647 as *Méditations Métaphysiques*. The title may contain a misreading by the printer, mistaking *animæ immortalitas* for *animæ immaterialitas*, as suspected by A. Baillet.

The book is made up of six meditations, in which Descartes first discards all belief in things that are not absolutely certain, and then tries to establish what can be known for sure. He wrote the meditations as if he had meditated for six days: each meditation refers to the last one as "yesterday". (In fact, Descartes began work on the *Meditations* in 1639.) One of the most influential philosophical texts ever written, it is widely read to this day.

The book consists of the presentation of Descartes' metaphysical system at its most detailed level and in the expanding of his philosophical system, first introduced in the fourth part of his *Discourse on Method* (1637). Descartes' metaphysical thought is also found in the *Principles of Philosophy* (1644), which the author intended to be a philosophical guidebook.

Christian meditation

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Christian meditation is a form of prayer in which a structured attempt is made to become aware of and reflect upon the revelations of God. The word meditation comes from the Latin word *meditari*, which has a range of meanings including to reflect on, to study, and to practice. Christian meditation is the process of deliberately focusing on specific thoughts (such as a Bible passage) and reflecting on their meaning in the context of the

love of God.

Christian meditation aims to heighten the personal relationship based on the love of God that marks Christian communion. Both in Eastern and Western Christianity meditation is the middle level in a broad three-stage characterization of prayer: it involves more reflection than first level vocal prayer, but is more structured than the multiple layers of contemplative prayer. Teachings in both the Eastern and Western Christian churches have emphasized the use of Christian meditation as an element in increasing one's knowledge of Christ.

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